



M.K.E.S. COLLEGE OF LAW

POLICY ON CATERING TO THE NEEDS OF SLOW AND ADVANCED LEARNERS

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In order to ensure a successful learning outcome for each of its learners, M.K.E.S College of Law has designed a procedure to identify and address the needs of slow and advanced learners as and when required.

Objectives:

1. To identify learners' levels at the beginning of the Programme.
2. To design activities, lesson plans and additional sessions to cater to the needs of both slow and advanced learners.
3. To regularly monitor the levels of both groups of students through Mentor Meetings and Continuous Internal Evaluation.
4. To ensure holistic development of learners.

To fulfill the above-mentioned objectives, the Institution has put into place the following procedures:

1. Based on the learners' grades at the entry level, Slow and Advanced Learners will be identified.
2. Remedial lectures will be conducted, when required for Slow Learners.
3. Short Programmes focusing on Soft Skills and Communication Skills for the Slow Learners may be conducted, if required.
4. Advanced Learners are to be encouraged to carry our research under guidance and publish their research.
5. Advanced Learners are to be encouraged to participate in and organize various events to develop their decision making skills, organizational skills and group coordination.
6. The learning levels and needs of all learners are to be constantly monitored through regular Mentor Meetings and Continuous Internal Evaluation. Changing needs, if any, are to be addressed.