



M.K.E.S. COLLEGE OF LAW

FEEDBACK POLICY

MR. MAHENDRAKUMAR YADAV

I/c PRINCIPAL

SHRI DIGANT H. UPADHYAYA

HON. SECRETARY



M.K.E.S. COLLEGE OF LAW

FEEDBACK POLICY

The M.K.E.S. College of Law through a structured feedback mechanism from the various Stakeholders maintains the quality in the teaching learning process and ensures the continual improvement of the academic facility. The Stakeholders play a very important role in the evaluation and enhancement of the quality of the learning experience.

The feedback targets following contents for different Stakeholders.

- **Students:** It addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by Teachers.
- **Teachers:** The feedback addresses issues like suitability of the Course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- **Employers:** It addresses issues like general communication skills, developing solutions to real life problems, working in a team, leadership challenges, creative challenges to challenges, organization skills, employability, issues like gender equality in work as learnt through the curriculum.
- **Alumni:** It aims for responses on adequateness of course curriculum, sufficiency of Syllabus content in context of current professional standards and Curriculum Design in context of development of self-directed learning and problem solving approach.



M.K.E.S. COLLEGE OF LAW

To fulfill the above-mentioned objectives, the Institution has put into place the following procedure:

1. Collect the feedback from its Stakeholders every 6 months through the Placement Cell and Student Council periodically to monitor and evaluate its performance.
2. The Feedback form collected may include and is not limited to issues like adequacy of the Course Curriculum, sufficiency of Syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
3. The report of the Feedback collected is to be submitted to the Principal and the IQAC for analysis.
4. Based upon the Analysis and instruction given by the Principal of the Institution and the IQAC, the concerned department shall take necessary action to comply with the issues raised by the Stakeholders and provide an appropriate Action Taken Report.