

DVV Clarification History

- Extended Profile Deviations

HEI Name : M.K.E.S. COLLEGE OF LAW

AISHE ID : C-52359

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>83</td> <td>81</td> <td>80</td> <td>66</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>70</td> <td>68</td> <td>66</td> <td>60</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	84	83	81	80	66	2021-22	2020-21	2019-20	2018-19	2017-18	72	70	68	66	60	1.3.2	<p>Practical is not a course HEI to provide list of courses in the NAAC prescribed format as Excel file. Care must be taken NOT to include lab work associated with a course as a separate course. Similarly Project /seminar/ thesis is not course. Courses common across two or more programs to be counted as ONE course only. The HEI to provide the list of</p>	<p>Modified number of courses provided by the Institution across all programs. The list is numbered serially and signed by the Principal. Courses common across programs are counted as one course only. Please consider.</p> <p>Supporting Document : 1684647073.pdf</p>	HEIs Clarification Accepted
2021-22	2020-21	2019-20	2018-19	2017-18																					
84	83	81	80	66																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
72	70	68	66	60																					

	<table border="1" data-bbox="351 215 1126 359"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>76</td> <td>74</td> <td>73</td> <td>72</td> <td>60</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="351 448 1126 592"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>76</td> <td>74</td> <td>73</td> <td>72</td> <td>60</td> </tr> </table> <p>Attached Documents :</p> <p>1.View Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	76	74	73	72	60	2021-22	2020-21	2019-20	2018-19	2017-18	76	74	73	72	60		<p>courses program wise. The List must be numbered serially and signed by the principal as proof to its claim. As per the HEI claim and documents provided with the SSR for the metric.</p>		
2021-22	2020-21	2019-20	2018-19	2017-18																					
76	74	73	72	60																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
76	74	73	72	60																					
1.2	<p>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</p> <p>HEI Input : 394</p> <p>DVV suggested Input: 125</p> <p>HEI clarification Input : 147</p> <p>Recommended Input : 147</p>		<p>The HEI has included large number of duplicate values of courses and course codes. In addition the HEI has included practical work associated with a course as a separate course. The HEI has large number of courses by the same name but different code The HEI to reconcile and put up the final values.</p>	<p>The HEI has reconciled the number and the duplicate values of courses has been removed. The total number of courses is 147. Please consider.</p> <p>Supporting Document : 1684647113.pdf</p>	<p>HEIs Clarification Accepted</p>																				

2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="351 304 1126 445"> <thead> <tr> <th data-bbox="351 304 508 373">2021-22</th> <th data-bbox="508 304 660 373">2020-21</th> <th data-bbox="660 304 815 373">2019-20</th> <th data-bbox="815 304 969 373">2018-19</th> <th data-bbox="969 304 1126 373">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="351 373 508 445">1010</td> <td data-bbox="508 373 660 445">966</td> <td data-bbox="660 373 815 445">885</td> <td data-bbox="815 373 969 445">750</td> <td data-bbox="969 373 1126 445">560</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. View Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1010	966	885	750	560	<p>5.1.1 1.3.3 1.2.3 4.2.4 2.2.2 5.1.3 2.3.4 4.3.2 2.3.3 3.4.4</p>	<p>The number of students on rolls at any time would be the cumulative sum of the current admissions and the preceding year students. The HEI may reconcile and provide self attested number class wise. The HEI to provide certificate of the total number of students on rolls year wise and program wise, signed by the HoD's and attested by the principal. The HEI to provide attested program wise list of students for each of the AY 2017-2022 as on 01 Dec of the respective AY (ALL First, Third and Fifth semester students) The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. The HEI must also provide pdf of the lists of the students year wise signed by the principal.</p>	<p>1. The HEI had already obtained intake permission for 120 students at the LLB 3 years and 120 students at the LLB 5 years degree course since its inception. Further, an addition of 60 seats totaling to 180 intake was permitted from University of Mumbai for both the programmes effective from First Year 3 years & 5 years LL.B. degree course since 2018-19 and subsequently by natural growth the intake will be increased gradually till Final Year. Please consider.</p> <p>Supporting Document : 1684647137.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
1010	966	885	750	560											

<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>3</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>300</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>184</td> <td>184</td> <td>184</td> <td>184</td> <td>122</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>184</td> <td>184</td> <td>184</td> <td>184</td> <td>122</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.View Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	2	3	2	4	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	300	300	300	2021-22	2020-21	2019-20	2018-19	2017-18	184	184	184	184	122	2021-22	2020-21	2019-20	2018-19	2017-18	184	184	184	184	122	<p>2.1.2</p>	<p>HEI to provide govt letter in support of its claim as Minority institute. As per the HEI data and documents attached.The HEI is minority institute hence all the seats are earmarked for the minority community as per GOI/State Govt rule are specifically for FRESH admissions and NOT students progressing into senior semesters. The HEI may provide copy (English translation) of the relevant Govt authority/policy letter specifying the reservation of the seats for category students. The letter attested by the principal must be attached. Based on the govt % of seats, the HEI is to work out year wise number of seat reserved (based on the sanctioned seats) and ALSO the number of students (fresh only) admitted against these seats.</p>	<p>1. The HEI has attached the Government Letter and University Letter in support of its claim as Minority Institute. Since it is a Minority Institute no seats are earmarked specially for Reserved Category. 2. However 51% of total intake are earmarked for minority. Please consider</p> <p>Supporting Document : 1684647315.pdf</p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																									
4	2	3	2	4																																									
2021-22	2020-21	2019-20	2018-19	2017-18																																									
300	300	300	300	300																																									
2021-22	2020-21	2019-20	2018-19	2017-18																																									
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184	184	184	184	122																																									

<p>2.3</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="351 331 1126 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>249</td> <td>239</td> <td>203</td> <td>106</td> <td>71</td> </tr> </tbody> </table> <p>DVJ suggested Input :</p> <table border="1" data-bbox="351 534 1126 678"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>249</td> <td>239</td> <td>203</td> <td>118</td> <td>83</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="351 737 1126 880"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>249</td> <td>239</td> <td>203</td> <td>118</td> <td>83</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="351 970 1126 1114"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>249</td> <td>239</td> <td>203</td> <td>118</td> <td>83</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. View Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	249	239	203	106	71	2021-22	2020-21	2019-20	2018-19	2017-18	249	239	203	118	83	2021-22	2020-21	2019-20	2018-19	2017-18	249	239	203	118	83	2021-22	2020-21	2019-20	2018-19	2017-18	249	239	203	118	83	<p>5.2.1 5.2.2 5.2.3</p>	<p>What the HEI has contemplated is the number of the final year students who PASSED the examination conducted by the university in their final year in the first attempt. This is apparent from comparison of the data in 2.6.3 with the data in 2.3. The outgoing students are the regular students of the final semester of the passing out batch of the year. The number of students outgoing in a year cannot be less than the Number of final year students who appeared for the university examination year-wise. The HEI to provide a table of count the outgoing / final year students year-wise indicating the number of the final year students who registered in the final year for the first time irrespective of the fact whether they APPEARED in</p>	<p>The table of count of the outgoing Final Year Students yearwise indicating the number of students who appeared in the examination conducted by the University in their final year as the first attempt duly signed by the competent authority is hereby submitted. Please consider.</p> <p>Supporting Document : 1684647616.pdf</p>	<p>DVJ Suggestion Recommended</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																									
249	239	203	106	71																																									
2021-22	2020-21	2019-20	2018-19	2017-18																																									
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2021-22	2020-21	2019-20	2018-19	2017-18																																									
249	239	203	118	83																																									

			the examination conducted by the university in their final year or not. The HEI may reconcile and rework the numbers. The HEI to provide a Self attested tabulation of the number of the final year students who APPEARED in the examination conducted by the university in their final year as the first attempt in the examination conducted by the university in their final year in the first attempt. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.												
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>8</td> <td>11</td> <td>12</td> <td>7</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	8	11	12	7	2.4.2 2.2.2 2.4.1 3.2.3 2.4.3 6.3.4 6.3.2 3.2.1	The HEI has not attached any data with the Metric. The HEI to provide a list of the Full time teachers year wise with their respective date of joining (and	1. The HEI has provided list of full time teachers yearwise with their respective date of joining and leaving (if applicable) signed by the Competent	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
12	8	11	12	7											

	<p>Attached Documents :</p> <p>1.View Document</p>	<p>4.2.4 3.2.2</p>	<p>in case left during the AY, then the date of leaving as well) HEI to provide copies of letters of appointment of Mr. Yadav Mahendrakumar Ms. Vanita Agarwal Ms. Narmata Shetty 2017 Ms. Sejal Upadhyaya Ms. Anagha Kadam Ms. Varsha Vyas Ms. Shiji Biji Ms. Narmata Shetty 2019</p>	<p>Authority. Please consider. 2. The HEI has attached the copies of the Letters of Appointment of Mr. Yadav Mahendrakumar Ms. Vanita Agarwal Ms. Namrata Shetty 2017 Ms. Sejal Upadhyaya Ms. Anagha Kadam Ms. Varsha Vyas Ms. Shiji Biji Ms. Namrata Shetty yearwise. Please consider.</p> <p>Supporting Document : 1684647955.pdf</p>											
<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 986 1128 1129"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.View Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	12	12	12	12	<p>2.4.1</p>	<p>The HEI must provide a certificate signed by the principal showing sanction of the authority sanctioning the vacancies. The HEI must attach an English translation of the govt order sanctioning the number of teaching posts. The English version must be signed by the principal and</p>	<p>1. The HEI has attached the certificate for number of sanctioned posts signed by the Principal yearwise. Please consider. 2. The HEI has attached the sanctioned letters of the full time teachers yearwise. Please consider.</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
12	12	12	12	12											

			different letters need to be attached for variations in the number of sanctioned posts if any.	Supporting Document : 1684648008.pdf											
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 31</p>	4.1.3	<p>The HEI has not attached any proof of the numbers of the classroom. To provide complete plan of the seminar hall and the class rooms, with numbers along with location building. HEI to provide details of class rooms indicating which are ICT enabled. Pictures to be verified with the point of view of geotagging to ensure that the geographic location points may also be provided.</p>	<p>The HEI has attached the list of total number of classrooms and seminar halls with number, location, ICT facilities and links for Geo-tagged photographs. The geographic location points are also provided. Please consider</p> <p>Supporting Document : 1684665189.pdf</p>	No Change										
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>158.40</td> <td>131.40</td> <td>136.72</td> <td>116.08</td> <td>94.74</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	158.40	131.40	136.72	116.08	94.74	4.4.1 4.1.4	<p>The HEI has not provided Audited finance documents. Mere statement of numbers without supporting proof cannot be evaluated. The HEI must produce proof of the</p>	<p>The HEI has attached the Audited Income & Expenditure Statement with Salaries highlighted and signed by CA and Principal. The HEI has also</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
158.40	131.40	136.72	116.08	94.74											

			<p>expenditure by the means of audited expenditure income statements for FY from 2017-18 to 2021-22. These are to be signed by the CA and countersigned by the principal. The HEI must also provide income/expenditure or a statement of expenditure with salaries highlighted and signed by the CA and the principal. Mere statement of numbers without supporting proof cannot be evaluated. The HEI to provide Audited Statement of Income and Expenditure duly certified by the CA and countersigned by the principal, highlighting the salary component</p>	<p>attached the certificate from the CA countersigned by the Principal. Please consider.</p> <p>Supporting Document : 1684665199.pdf</p>	
4.3	<p>Number of Computers/ laptops</p> <p>HEI Input : 50</p> <p>Recommended Input : 48</p> <p>Remark :</p>	4.3.2	<p>Total number of computers in the campus for academic purpose The HEI to provide an attested copy of the Stock register extracts/or bills of purchase /</p>	<p>1. The HEI has provided the attested copy of the stock register extract signed by store incharge and countersigned by the Principal. Please</p>	<p>Changed After Clarification</p>

	<p>As per the data and documents attached during clarification.</p>		<p>invoice copy. The summary of the stock to be signed by the store in-charge and counter signed by the principal. The HEI to provide a List, signed by the principal, containing installation of the systems, configuration and numbers, accompanied by photographs of the installation/ labs</p>	<p>consider. 2. The HEI as provided the Invoice copy of the computers. Please consider. 3. The HEI has provided a list signed by the Principal containing information regarding location, installation of the system, configuration, invoice number and date. Please consider. 4. The HEI has provided the Geo-tagged photographs of all the computers. Please consider.</p> <p>Supporting Document :</p> <p>1684665220.pdf</p>	
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• Metrics Level Deviations

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</i></p> <ol style="list-style-type: none"> 1. <i>Academic council/BoS of Affiliating university</i> 2. <i>Setting of question papers for UG/PG programs</i> 3. <i>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</i> 4. <i>Assessment /evaluation process of the affiliating University</i> 	<p>The HEI has attached support documents only for evaluation. Moderation and re-evaluation are part of the process of evaluation.</p>	<p>The HEI declares that since HEI is under the Affiliation System, Academic Council and Board of Studies (BoS) is conducted by University of Mumbai. The setting of Question Papers are done by Faculty. Design & Development of Curriculum of Value Added</p>	<p>Changed After Clarification</p>

	<p>HEI Input : 3. Any 2 of the above</p> <p>DVV suggested Input : 1. All of the above</p> <p>HEI clarification Input : 1. All of the above</p> <p>Recommended Input : 4. Any 1 of the above</p> <p>Remark : As per the data and documents attached during clarification. As per the SoP only assessment /evaluation process of the affiliating University only is considered.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information</p>		<p>Courses are done by Faculty. The Assessment, Evaluation, Moderation and Revaluation is done by Faculty. Hence, the option selected now is 1 i.e All of the Above. Please Consider.</p> <p>Supporting Document: FINAL2 1684746644.pdf</p>	
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system</p>	<p>As per the HEI data and documents attached with the Metric. HEI to provide either minutes of the BoS/Academic council of the affiliating university or the study scheme of the university curriculum. meetings OR University letter stating implementation of CBCS by the institution and Structure of the program clearly indication courses, credits/Electives as approved by the academic council of the university.</p>	<p>1. The HEI has attached the University Letter for implementation of CBCS. Please consider. 2.</p>	<p>No Change</p>

	<p>implemented.</p> <p>HEI Input : 2</p> <p>1.2.1.2. Total number of Programs offered by the institution for last five years</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information 4.Link for Additional information</p>		<p>The HEI has attached the Manual of CBCS and Grading. Please consider. 3. The HEI has attached the Letter from the Principal stating the implementation of CBCS by the Institution. Please consider.</p> <p>Supporting Document: FINAL2 1684746652.pdf</p>	
<p>1.2. 2</p>	<p><i>Number of Add on or value added courses /Certificate programs offered during the last five years</i></p> <p>HEI Input :</p> <p>DVV suggested Input : 06</p> <p>HEI clarification Input : 14</p> <p>Recommended Input :</p>	<p>As per the HEI data and documents attached with the Metric. Courses less than 30 hrs are not eligible and not considered. Soft Skill Development is part of metric 5.1.2 and is considered there. HEI has claimed Introduction to MS-Office & G-Suite Introduction to MS-Office & G-Suite twice in the same year. The count remains 01 even if a course is offered in all five years. Courses of varying durations (of at least 30 contact hours) which are optional, and offered OUTSIDE THE CURRICULUM that add value and helping them students in getting placed only are eligible. The attached data does not provide any details of the courses imparting transferable and life skills.</p>	<p>1.The HEI has removed the courses which were conducted in the same year. 2.The HEI has provided the list of courses imparting life skills. Please consider 3. According to SOP dated 18th October, 2021 Page 11</p>	<p>Changed After Clarification</p>

	<p>11</p> <p>Remark : As per the data and documents attached during clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of Add on /Certificate programs (Data Template) 2. Brochure or any other document relating to Add on /Certificate programs 3. Any additional information 		<p>No.1.2.2 add on or certificate programs of minimum 16 hours duration are to be considered. Hence, the final number now is 14. Please consider.</p> <p>Supporting Document: FINAL2 1684746658.pdf</p>											
1.2.3	<p><i>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1094 768 1265"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>511</td> <td>638</td> <td>471</td> <td>556</td> <td>493</td> </tr> </table> <p>DVV suggested Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	511	638	471	556	493	<p>As per the HEI data and documents attached with the Metric. Only students completing the eligible courses as per 1.2.2 have been considered. HEI to provide attendance of course Stress Management Through Yoga and Women, Law and International Issues. HEI to provide syllabus and brochure of courses Consumer Protection Laws and Branding Yourself.</p>	<p>1. The HEI has attached the list of add on or value added courses or certificate programs and have modified the number of students enrolled. 2. The HEI has attached the attendance of course Stress Management Through Yoga and Women, Law and International Issues. 3. HEI</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
511	638	471	556	493										

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
168	185	121	117	124

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
168	291	238	346	493

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
168	188	153	117	124

Remark :

As per the data and documents attached during clarification.

Attached Documents :

1. Institutional data in prescribed format (Data Template)
2. Details of the students enrolled in Subjects related to certificate/Add-on programs
3. Any additional information

has provided the syllabus and brochure of courses Consumer Protection Laws and Branding Yourself. Please consider. 4. According to SOP dated 18th October, 2021 Page 11 No.1.2.2 add on or certificate programs of minimum 16 hours duration are to be considered. Please consider.

Supporting Document:
FINAL2
[1684746664.pdf](#)

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 528 768 699"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>72</td> <td>40</td> <td>23</td> <td>8</td> <td>6</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 759 768 930"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>23</td> <td>23</td> <td>23</td> <td>8</td> <td>6</td> </tr> </table> <p>Remark : As per the data and documents attached during clarification.</p> <p>Attached Documents :</p> <p>1.Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting 2.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law</p>	2021-22	2020-21	2019-20	2018-19	2017-18	72	40	23	8	6	2021-22	2020-21	2019-20	2018-19	2017-18	23	23	23	8	6	<p>As per the HEI data and documents attached with the Metric</p>	<p>1. The HEI has provided the sample project work for all the years. Please consider.</p> <p>Supporting Document: FINAL2 1684918065.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
72	40	23	8	6																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
23	23	23	8	6																				

	<p>firms/NGOs/Judicial Clerkships etc., 3.Institutional data in prescribed format 4.Any additional information</p>			
1.3.3	<p>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)</p> <p>HEI Input : 768</p> <p>Attached Documents :</p> <p>1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead 2.List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client</p>	As per the HEI data and documents attached with the Metric	<p>1. The HEI has provided the details of the number of students involved in intra moot court competition and jail visit for the latest completed academic year - 2021-22 and has also provided data in excel sheet. Please consider.</p> <p>Supporting Document: FINAL2 1684907133.pdf f</p>	No Change

	<p>Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., 3.Institutional data in prescribed format (Data Template)</p>			
<p>1.4.1</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1. <i>Students</i> 2. <i>Teachers</i> 3. <i>Law-firms/Judges/Sr. Counsels and employers</i> 4. <i>Alumni</i> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) 2.Five filled in forms of each category opted by the institution 3.URL for stakeholder feedback report 	<p>The HEI has NOT provided any link or URL. The same does NOT exist on the college website either. The URL does NOT lead to the feedback page on curriculum. Feedback link is not visible neither on the main page nor under academics. The HEI has not attached forms filled by any element of the feedback system. The HEI to provide 05 filled forms from each category together with the action taken on each of these. HEI statement of numbers does not carry a meaningful interpretation. The HEI to attach the college policy and the structure of the feedback system on curriculum, signed by the principal. The HEI to provide a visible working link on the website. As per the HEI data and documents attached with the Metric.</p>	<ol style="list-style-type: none"> 1.The HEI has attached 05 sample filled feedback forms from each category. Please Consider 2. The HEI has attached the Action Taken Report of the Feedback on each category for last 5 years. Please Consider 3. The HEI has attached the analysis of the feedback signed by the Principal. Please Consider 4. The HEI has attached the College Policy on the feedback system. Please Consider 5. The HEI has uploaded the structure and all related feedback on 	<p>No Change</p>

			<p>curriculum in the College Website. Please Consider</p> <p>Supporting Document: FINAL2 1684746676.pdf</p>	
1.4.2	<p><i>Feedback process of the institution may be classified as follows: (Opt one)</i></p> <p>HEI Input : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>DVV suggested Input : D. Feedback collected</p> <p>HEI clarification Input : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>Recommended Input : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p>	<p>The HEI to provide link to action taken report on the website as proof their claim. The analysis of the feedback on curriculum signed by the principal for the AY 2020-21 and 2021-22 may be attached. As per the HEI data and documents attached with the Metric.</p>	<p>1.The HEI has attached 05 sample filled feedback forms from each category. Please Consider 2.The HEI has attached the Action Taken Report of the Feedback on each category for last 5 years. Please Consider 3.The HEI has attached the analysis of the feedback signed by the Principal. Please Consider 4.The HEI has attached the College Policy on the feedback system. Please</p>	<p>HEIs Clarification Accepted</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Institutional data in prescribed format (Data Template) 3.URL for feedback report 		<p>Consider 5.The HEI has uploaded the structure and all related feedback on curriculum in the College Website. Please Consider. 6.Hence, the HEI has selected the point A as the response to this metric.</p> <p>Supporting Document: FINAL2 1684746683.pdf</p>											
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1121 768 1294"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1010</td> <td>966</td> <td>885</td> <td>750</td> <td>560</td> </tr> </table> <p>DW suggested Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1010	966	885	750	560	<p>per the HEI https://www.mkescollegeoflaw.ac.in/uploaded_files/2.1.1_1_Letters_from_Affiliating_University.pdf the intake in LLB (03 years) is 120 and LLB (05 years) is 180 in the First year.</p>	<p>From 2018-19 the intake has been increased from 120 to 180 for LL.B 3 years and LL.B 5 years and subsequently by natural growth the intake will be increased gradually till Final Year. Please consider. 2.</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1010	966	885	750	560										

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
219	231	215	203	200

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
1010	966	885	750	560

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
298	266	293	268	193

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
1380	1320	1200	1080	840

DW suggested Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
-------------	-------------	-------------	-------------	-------------

Documents related to sanction of intake from affiliating University is provided. Please consider. 3. Approved admission list yearwise and programwise duly attested by the Principal is provided. Please consider.

Supporting Document:
FINAL2
[1684746690.pdf](#)

	<table border="1" data-bbox="304 217 768 285"> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>300</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 347 768 443"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>1380</td> <td>1320</td> <td>1200</td> <td>1080</td> <td>840</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 608 768 778"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>360</td> <td>360</td> <td>360</td> <td>360</td> <td>240</td> </tr> </table> <p>Remark : As per the university affiliation letters attached.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	300	300	300	300	300	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	1380	1320	1200	1080	840	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	360	360	360	360	240			
300	300	300	300	300																									
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																									
1380	1320	1200	1080	840																									
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																									
360	360	360	360	240																									
2.1.2	<p>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories</p>	<p>As per the HEI claim and documents provided with the SSR for the metric. The HEI is minority institute hence all the students admitted are considered from the minority community as per GOI/State Govt rule.</p>	<p>1. The HEI has attached the Government Letter and University Letter in support of its claim as Minority</p>	<p>HEIs Clarification Accepted</p>																									

year-wise during the last five years

HEI Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
4	2	3	2	4

DVV suggested Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
219	231	215	203	200

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
100	134	134	125	89

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
100	134	134	125	89

Attached Documents :

1. [Average percentage of seats filled against](#)

Institute. Since it is a Minority Institute no seats are earmarked specially for Reserved Category. 2. However 51% of total intake are earmarked for minority. Please consider

Supporting Document:
FINAL2
[1684816078.pdf](#)

	seats reserved 2.Any additional information			
2.2. 2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>The data of the Number of students year-wise during the last five years would change. The number of Full time teachers is 3.1 is also different. Both these would result in a change of Student to Teacher ratio. The HEI may provide year wise and program wise, self attested number of students. The HEI to provide program wise number of the students on roll in the AY 2021-22. These are to be attested by the respective HoD and counter signed by the principal.</p>	<p>1.The HEI has provided year wise program wise self attested number of students. (The number of students year wise and the number of teachers have remained same and it has been explained in the relative metrics). Please consider. 2.Certified list of full time teachers along with departmental affiliation is provided. Please consider. 3.The HEI has provided the list showing the number of students across all years in each of the programs in the latest</p>	No Change

			<p>completed academic year. Please consider.</p> <p>Supporting Document: FINAL2 1684746707.pdf</p>	
2.3.3	<p><i>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p><i>2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues:</i></p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Mentor diary and progress made 2.Institutional data in prescribed format (Data Template) 3.Circulars pertaining to assigning the mentors to mentees</p>	<p>As per the HEI data and documents attached with the Metric. The HEI must provide a e-copy of the approved Mentor list as announced (signed by the principal). The HEI must also provide allotment order of the mentor to mentees. A copy of the circular pertaining to the details of the mentor and their allotted mentees as announced. Time table of the Mentor-mentee interaction for Even semester of 2021-22 may also be provided.</p>	<p>1.The HEI has provided the circular of the Mentor Mentee Cell. Please consider. 2.The HEI has provided the list of allotment of mentees to the mentors. Please consider. 3.The HEI has provided mentoring progress report and action taken report. Please consider.</p> <p>Supporting Document: FINAL2 1684746721.pdf</p>	No Change

<p>2.3.4</p>	<p><i>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</i></p> <p>2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</p> <p>HEI Input : 32</p> <p>Attached Documents :</p> <p>1.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students 2.Institutional data in prescribed format (Data Template) 3.Any additional Information</p>	<p>The HEI must provide a copy of the approved Student Mentor list as announced (signed by the principal) along with the circular. The HEI to also provide allotment order of the other mentors along with the names of the mentees of each such mentor. A copy of the circular pertaining to the details of the mentor and their allotted mentees as announced. Time table of the Mentor-mentee interaction for Even semester of 2021-22 may also be provided.</p>	<p>1. The HEI has provided the list of student Mentors along with the circular. Please consider. 2. The HEI also provided allotment letters to the student mentors with the names of the mentees. Please consider. 3. The HEI has provided notice, time table, minutes of the meeting, issues raised and resolved. Please consider.</p> <p>Supporting Document: FINAL2 1684746728.pdf</p>	<p>No Change</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p>	<p>As per the HEI data and documents attached with the Metric. HEI to provide copies of letters of appointment of Ms. Narmata Shetty Ms. Purba Ganguly Ms. Sneha Anilkumar Ms. Kanchan Verma Ms. Shivani Kherwal Ms. Vanita Agarwal Dr. Ms. Vandana R. Dube Ms. Shiji Biji Dr. Ms. Vandana R. Dube Dr. Satish Ailawadi Ms. Smriti Singh</p>	<p>The HEI has provided copies of the letters of appointment of Ms. Namrata Shetty Ms.</p>	<p>No Change</p>

	<p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information</p>		<p>Purba Ganguly Ms. Sneha Anilkumar Ms. Kanchan Verma Ms. Shivani Kherwal Ms. Vanita Agarwal Dr. Ms. Vandana R. Dube Ms. Shiji Biji Dr. Ms. Vandana R. Dube Dr. Satish Ailawadi Ms. Smriti Singh. Please consider.</p> <p>Supporting Document: FINAL2 1684746736.pdf</p>											
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./LL.D year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1209 766 1310"> <tr> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> </tr> <tr> <td>-22</td> <td>-21</td> <td>-20</td> <td>-19</td> <td>-18</td> </tr> </table>	2021	2020	2019	2018	2017	-22	-21	-20	-19	-18	<p>As per the HEI data and documents attached with the Metric. HEI to provide copies of letters of appointment of Dr Joshi and Dr Vandana R. Dube</p>	<p>The HEI has provided the copies of letters of appointment of Dr Joshi and Dr Vandana R. Dube. Please consider.</p> <p>Supporting Document: FINAL2 1684746745.pdf</p>	<p>No Change</p>
2021	2020	2019	2018	2017										
-22	-21	-20	-19	-18										

	<table border="1" data-bbox="304 217 768 288"> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.PhD/LLD Degree certificates of the faculty 2.List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) 3.Any additional information 	1	1	1	1	1			
1	1	1	1	1					
2.4.3	<p><i>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</i></p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 61</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : 61</p> <p>Recommended Input : 61</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Teaching experience as certified by the head of the institution 2.Institutional data in prescribed format 	As per the HEI data and documents attached with the Metric.	<p>The HEI has provided the list of faculty along with date of appointment and year of experience. Here according to SOP dated 18th October, 2021 Page 16 - 2.4.3 previous work experience of teacher in other institution will also be considered. (SOP attached). Hence, the total experience of full time teachers is 61.</p> <p>Supporting Document: FINAL2</p>	HEIs Clarification Accepted					

	<p>(Data Template) 3.Any additional information</p>		<p>1684746755.pdf</p>																					
<p>2.6.3</p>	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 568 768 740"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>249</td> <td>239</td> <td>203</td> <td>108</td> <td>71</td> </tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 916 768 1088"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>249</td> <td>239</td> <td>203</td> <td>118</td> <td>83</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) 2.Upload any additional information 3.Paste link for the annual report 	2021-22	2020-21	2019-20	2018-19	2017-18	249	239	203	108	71	2021-22	2020-21	2019-20	2018-19	2017-18	249	239	203	118	83	<p>What is required is the Total number of final year students (cumulative number of students) who APPEARED in the examination conducted by the university in the final year as the first attempt AND the (cumulative) Total number of final year students who PASSED in the examination conducted by the university in the final year as the first attempt. The HEI has however provided data of only the current batch. The HEI to provide YEAR WISE data of Total number of final year students who appeared for the examination AND Total number of final year students who passed the examination for the period 2018-22. As per the HEI data and documents attached with the Metric.</p>	<p>1. The HEI has provided YEAR WISE data of Total number of final year students who appeared for the examination AND Total number of final year students who passed the examination for the period 2017-18 to 2021-22. Please</p> <p>Supporting Document: FINAL2 1684816105.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
249	239	203	108	71																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
249	239	203	118	83																				

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 584 768 756"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants 2.e-copies of the grant award letters for sponsored research projects / endowments 3.Any additional information</p>	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	0	0	0	0	0	<p>As per the HEI data and documents attached with the Metric. The HEI has made no claim.</p>	<p>The HEI has made no claim for this metric.</p> <p>Supporting Document: FINAL2 1684682446.pdf</p>	<p>No Change</p>
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
0	0	0	0	0										
<p>3.1.2</p>	<p><i>Total Number of Seminars/conferences/workshops conducted by the institution during the last five years</i></p> <p>3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p>	<p>As per the HEI data and documents attached with the Metric.</p>	<p>1. The HEI has provided the reports of the events and the total number of seminars conferences, workshops conducted by the institution from 2017-18</p>	<p>No Change</p>										

	<table border="1" data-bbox="304 217 768 387"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>2</td> <td>3</td> <td>3</td> <td>2</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.List of workshops/seminars during last 5 years (Data Template) 3.Any additional information 	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	2	3	3	2	2		<p>to 2021-22. Please consider.</p> <p>Supporting Document: FINAL2 1684851834.pdf</p>	
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
2	3	3	2	2										
3.1.3	<p>Funded Seminars/ Conferences /workshops</p> <p>3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 919 768 1090"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) 2.Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution 3.Additional Information 	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	0	0	0	0	0	As per the HEI documents attached with the Metric. The HEI has made no claim.	<p>The HEI has made no claim for this metric.</p> <p>Supporting Document: FINAL2 1684682459.pdf</p>	No Change
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
0	0	0	0	0										

<p>3.2.1</p>	<p>Percentage of teachers recognized as research guides</p> <p>3.3.1.1. Number of teachers recognized as research guides</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>As per the HEI documents attached with the Metric. The HEI has made no claim.</p>	<p>The HEI has made no claim for this metric.</p> <p>Supporting Document: FINAL2 1684823992.pdf</p>	<p>No Change</p>										
<p>3.2.2</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="304 906 768 1082"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	2	0	<p>As per the HEI documents attached with the Metric. The HEI has made no claim. HEI to provide link to indexed journal and copy of the abstract of the papers claimed.</p>	<p>1. The HEI has provided the Journal papers and the Excel copy with links. Please consider.</p> <p>Supporting Document: FINAL2 1684824006.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1	0	0	2	0										
<p>3.2.3</p>	<p>Number of books and chapters in edited volumes/books published and</p>	<p>As per the HEI documents attached with the Metric. The HEI has made no claim. HEI to provide copy of the title page and the first page of the 02 books.</p>	<p>1. The HEI has provided copy</p>	<p>No Change</p>										

	<p>papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 528 768 699"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Content page and first page of the article/research paper 3.Any additional information 	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	0	0	0	2	0		<p>of the title page and the first page of the 02 books. Please consider</p> <p>Supporting Document: FINAL2 1684824018.pdf</p>	
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
0	0	0	2	0										
<p>3.4.2</p>	<p><i>Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years</i></p> <p>3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research</p>	<p>As per the HEI documents attached with the Metric. The HEI has made no claim.</p>	<p>The HEI has made no claim for this metric.</p> <p>Supporting Document: FINAL2 1684824064.pdf</p>	<p>No Change</p>										

scholars/students year wise during the last five years

HEI Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
00	00	00	00	00

Attached Documents :

1. [List of innovation and award details \(Data Template\)](#)
2. [e- copies of award letters](#)
3. [Any additional information](#)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
14	17	25	17	27

The HEI has not provided date, venue and the number of students participating in the claimed extension and outreach Programs conducted. Can be supplemented with Newspaper reports of events. Events conducted for the benefit of their own students not to be included under outreach programs. The Excel data and the attached document (copies) are not synchronized with the reports being linked in the Excel file for each of the claimed activity. HEI to provide Geo tagged Photographs and any other supporting document of relevance with proper captions and dates. The HEI to attach reports signed by the coordinator and the principal for each of the activities claimed. Attested photographs also to be attached with the response. The report must bear relevance to the Data Serial number and date of the activity. Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published Reports with photographs of the events signed by the principal must be attached otherwise the HEI may lose benefit of doubt. The HEI must attach amended data as above, only in NAAC prescribed format for the Metric as an Excel file.

1. The HEI has provided reports of the Programs conducted year wise. Please consider. 2. The HEI has provided date, venue and the number of students participating in the claimed extension and outreach Programs conducted. Please consider.

Changed After Clarification

	<p>Recommended Input :</p> <table border="1" data-bbox="304 272 766 443"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>02</td> <td>06</td> <td>04</td> <td>06</td> <td>05</td> </tr> </table> <p>Remark : Only activities conducted as per the SoP have been considered. Activity where the beneficiaries are staff and students and those conducted for the campus and on the campus have not been considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template) 3.Any additional information 	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	02	06	04	06	05		<p>Supporting Document: FINAL2 1684824089.pdf</p>	
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
02	06	04	06	05										
<p>3.4.4</p>	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>HEI Input :</p>	<p>The HEI has not provide supporting documents as per the SOP. Only extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC are eligible. The HEI has included other activities also which are eligible under different Metric. The HEI to provide reports with Photographs (Geo tagged), signed by the activity in charge/ Dean Student Welfare and counter signed by the Principal. The photographs must be captioned with details of the activity and date. The HEI to provide detailed report for each extension and outreach program, with specific mention of the number of students participated and the collaborating agency. The HEI has made a multiple count of the students in the same AY. One student counts only once irrespective of the number of activities participated in. The Photographs or other supporting document of relevance should have proper captions with dates, support the HEI claim of the number of students participated.</p>	<p>1. The HEI has provided detailed report for each extension and outreach program with specific mention of number of students and collaborating agencies.</p>	<p>Changed After Clarification</p>										

	<table border="1" data-bbox="304 217 768 387"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>173</td> <td>315</td> <td>206</td> <td>164</td> <td>248</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 448 768 619"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>19</td> <td>69</td> <td>38</td> <td>65</td> <td>52</td> </tr> </table> <p>Remark : Participation of students in the activities conducted as per the SoP have been considered. Activity where the beneficiaries are staff and students and those conducted for the campus and on the campus have not been considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the event 2. Institutional data in prescribed format (Data Template) 3. Average percentage of students who participated in extension activities with Govt. or NGOs etc., 4. Any additional information 	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	173	315	206	164	248	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	19	69	38	65	52		<p>Photographs are also provided with proper captions. Please consider.</p> <p>Supporting Document: FINAL2 1684854268.pdf</p>	
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																				
173	315	206	164	248																				
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																				
19	69	38	65	52																				
3.5.1	The Institution has several collaborations/linkages for Faculty exchange, Student exchange,	Most of the items in the attached data are about internship. A linkage is a Formal agreement between two or more institutions/organization for resource sharing internship, on-the job training, project work, sharing of research facilities etc., which may not have legal binding. The HEI must provide attested Copy of each linkage agreement document, duly signed/mutually accepted by	1. The HEI has provided the list and number of collaborative activities	Changed After Clarification																				

Internship, Field trip, On-job training, research etc during the last five years

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	10	15	8

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	05	03	03	03

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	05	06	05

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18

collaborating institutions, clearly indicating the specific activities, start date and the duration of the agreement. Without a formal agreement these are not considered as linkage. The HEI must provide valid valuable two-way linkages on the Letter Head of the other party specifying the date of commencement and completion of the linkage. The HEI also to provide activities and gains from these linkages during 2020-21 and 2021-22. In case the HEI maintains valid linkages with industry/ institutions of repute, e-copies of these linkages and related documents, indicating the start date and completion date of linkages may be provided. The HEI has claimed large number of duplicated values where the HEI has made multiple count of the links with multi functions. A link with multi functions/ activities remains 01 link only.

conducted from 2017-18 to 2021-22. Please consider. 2. The HEI has provided on the letterhead of the student activity. Please consider. 3. The HEI has provided the e-copies of the functional MoU's. Please consider.

Supporting Document:
FINAL2
[1684854286.pdf](#)

02	01	00	01	04
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Remark :
As per the HEI data and documents provided during clarification. Same collaborative activity in has been considered only once in a given AY

Attached Documents :

- 1.e-copies of related Document
- 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
- 3.Any additional information

3.5.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	8	6

HEI to provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. E-copy of the letters The MoU should be functional during the assessment period. Only functional MoUs/linkages (where at least one activity has been conducted) with institutions/ industries in India and abroad for on-the-job training, project work, student / faculty exchange and collaborative research during the last five years. MoU for waste collection drive, review of papers, Health check-up are not eligible under this Metric. HEI has not attached activities and eligibility of the claim to be rechecked at HEI level .

1 The HEI has provided list of Activities under each Mou alongwith start date and completion yearwise signed by both the Parties. Please consider. 2. The HEI has provided the Mou that are functional during the assessment period. Please Consider. 3. Only Functional MOUs with

Changed After Clarification

DVV suggested Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
1	0	02	01	02

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
10	09	09	08	06

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
00	00	00	01	06

Remark :

As per the data and documents attached during clarification.

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)
- 2.e-Copies of the MoUs with institution./ industry/ corporate houses
- 3.Details of functional MoUs with institutions of national, international importance, other universities etc during

Institutions for Student/Faculty Exchange, Project work, on Job training etc are provided. Please consider.

Supporting Document:
FINAL2
[1684854368.pdf](#)

	<p>the last five years</p> <p>4.Any additional information</p>			
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 27</p> <p>DWV suggested Input : 20</p> <p>HEI clarification Input : 27</p> <p>Recommended Input : 27</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)</p> <p>2.Upload any additional information</p> <p>3.Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>4.Paste link for additional information</p>	<p>Not all the HEI links are opening. Mootcourt shows error 404. HEI to provide scan of all the photographs in a single file. Conference Room Board Room - Principal Management Board Room Board Room (C Wing 7th Floor) Meeting Room (C Wing) are not classrooms or seminar halls. HEI to provide list of ALL the classrooms and seminar halls indicating their Room Number, stating whether fitted with LCD, LAN and wi/fi. Pictures with geotagging to be provided. The HEI to provide copy of the stock register for the LCD's. The HEI to provide photographs (with geotagging) to be provided showing the LMS/LCD in each of the Class Room/Seminar halls listed. The HEI to ensure photographs of ALL the classrooms and seminar halls are indicating their Room Number, whether fitted with LCD, LAN and wi/fi.. HEI to provide the building or location where they are installed.</p>	<p>1. HEI has provided the geotagged photographs of all the classrooms and seminar room. Please consider</p> <p>2. The HEI has provided the list of ALL the classrooms and seminar halls indicating their location and Room Number, stating whether fitted with LCD, LAN and wi/fi and their related links. Please consider</p> <p>Supporting Document: FINAL2 1684816131.pdf</p>	<p>HEIs Clarification Accepted</p>
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure</p>	<p>As per the HEI data and documents attached with the Metric. The HEI has not considered books as an asset. The HEI to reconcile and Provide a consolidated</p>	<p>1. The HEI has now considered</p>	<p>DWV Suggestion</p>

augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1.44	4.68	0.48	0.05	8.62

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.21	4.68	0.48	0.05	10.77

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.21	7.29	4.36	2.58	10.77

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18

audited income/ expenditure highlighting specific expenditure for infrastructure augmentation excluding salary component excluding salary. The certificate to be duly certified by the CA and counter signed by the principal.

the books as an asset and has reconciled the data. The HEI has provided a consolidated audited income/ expenditure highlighting specific expenditure for infrastructure augmentation excluding salary component. Please consider 2. The HEL has provided the certificate duly certified by the CA and counter signed by the Principal. Please consider

Supporting Document:
FINAL2
[1684816138.pdf](#)

Recommended

	<table border="1" data-bbox="304 217 763 316"> <tr> <td data-bbox="304 217 394 316">4.21</td> <td data-bbox="394 217 483 316">4.68</td> <td data-bbox="483 217 573 316">0.48</td> <td data-bbox="573 217 663 316">0.05</td> <td data-bbox="663 217 763 316">10.77</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) 2.Upload audited statements of accounts highlighting spending towards infrastructure augmentation 3.Upload any additional information 	4.21	4.68	0.48	0.05	10.77			
4.21	4.68	0.48	0.05	10.77					
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : B. Any 3 of the above</p> <p>DW suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p>	<p>The HEI has claimed free access as subscription. The HEI must provide attested copies of the invoices of the claimed such as e-journals, e-shodhSindhu, Shodhganga Membership, e-books, Databases etc. The HEI must also provide screen shots of the Log-in home page showing the name of the college. These shots must be attested by the principal. The HEI must also provide, on its web site, independent links to these and also the Log-in ID of the college (no password).</p>	<p>1. The HEI has provided the attested copies of the invoices of databases and remote access to e-resources like Manupatra and Law Finder. Shodhganga subscription is free. The HEI has provided the Shodhganga membership screenshot. Hence HEI has selected option B - Any 3 of the above. Please consider</p>	<p>Changed After Clarification</p>					

	<p>Recommended Input : C. Any 2 of the above</p> <p>Remark : As per the data and documents attached during clarification.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>		<p>Supporting Document: FINAL2 1684816146.pdf</p>											
<p>4.2.3</p>	<p><i>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)</i></p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1121 768 1294"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>4.00</td> <td>3.82</td> <td>4.77</td> <td>3.46</td> <td>3.04</td> </tr> </table> <p>DVV suggested Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4.00	3.82	4.77	3.46	3.04		<p>1. The HEI has provided the Audited Income and Expenditure Statement During Last Five Years. Please consider 2. The HEI has provided the certificate duly signed by the CA and counter signed by the Principal to support the data. Please consider</p> <p>Supporting</p>	<p>DVV Suggestion Recommended</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
4.00	3.82	4.77	3.46	3.04										

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
2.77	2.53	3.88	2.60	2.44

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
4.00	3.82	4.77	3.46	3.04

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
2.77	2.53	3.88	2.60	2.44

Attached Documents :

1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template)
2. Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases
3. Any additional information

Document:
FINAL2
[1684816201.pdf](#)

4.2. 4	Percentage per day usage of library by teachers and students (foot falls and	As per the HEI data and documents attached with the Metric.	The HEI has provided the percentage per	No Change
-----------	--	---	---	-----------

	<p>login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) 2.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) 3.Any additional information</p>		<p>day usage of library by teachers and students. Please consider</p> <p>Supporting Document: FINAL2 1684816244.pdf</p>	
<p>4.3.2</p>	<p>Student - Computer/laptop ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio 3.Institutional data in prescribed format (Data Template)</p>	<p>The HEI has merely mentioned the number of computers and not provided any data in support of its claim. Self attested, Scan copies of the stock register of the serviceable computers to be provided. This must be sum total of all the students on rolls (in all the semesters) of the college as on 01 Nov 2021. Program wise year wise numbers (only) of students verified by the principal to be provided. Self attested, deployment of the computers, in a tabulated form, to be provided showing clearly the number of computers for use by the students.</p>	<p>1. The HEI has provided the self attested, scanned copies of the stock register of the serviceable computers. Please consider. 2. The HEI has provided sum total of all the students on rolls (in all the semesters) of the college verified by the</p>	<p>No Change</p>

			<p>principal. Please consider. 3. The HEI has provided Self attested, deployment of the computers used by the students. Please consider.</p> <p>Supporting Document: FINAL2 1684816254.pdf</p>	
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>DVV suggested Input : C. 10 MBPS – 30 MBPS</p> <p>HEI clarification Input : A. ≥50 MBPS</p> <p>Recommended Input : A. ≥50 MBPS</p>		<p>1. The HEI uses internet for the following purposes a. Cloud based ERP for student life cycle. b. Library cloud based software. c. Computer laboratory of 50 computers. d. WIFI connection for online lectures. Internet speed below 50 mbps cannot suffice requirements. The HEI has</p>	<p>HEIs Clarification Accepted</p>

	<p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>		<p>also provided photographs and bills to support the claim. Please consider</p> <p>Supporting Document: FINAL2 1684816261.pdf</p>											
<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1034 766 1265"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>201 8- 19</td> <td>201 7- 18</td> </tr> <tr> <td>128. 81</td> <td>110. 35</td> <td>114. 18</td> <td>93.8 8</td> <td>67.4 1</td> </tr> </table> <p>DVV suggested Input :</p>	2021 -22	2020 -21	2019 -20	201 8- 19	201 7- 18	128. 81	110. 35	114. 18	93.8 8	67.4 1	<p>The HEI has not provided income/expenditure report highlighting the specific for Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, duly signed by the chartered accountant and verified by the principal. The HEI to reconcile and provide balance sheet certified by the DDO/CA and counter signed by the principal AND highlighted for the type of expenditure specifically incurred on maintenance of physical facilities and academic support facilities excluding salary.</p>	<p>1. The HEI has provided income/expenditure/ balance sheet highlighting the Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, duly signed by the CA and counter signed by Principal. Please consider 2. The HEI has also provided the certificate duly signed by the CA and</p>	<p>DVV Suggestion Recommended</p>
2021 -22	2020 -21	2019 -20	201 8- 19	201 7- 18										
128. 81	110. 35	114. 18	93.8 8	67.4 1										

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
15.7	7.9	13.2	9.17	8.03

HEI clarification Input :

2021 -22	2020 -21	2019 -20	201 8- 19	201 7- 18
128. 81	110. 35	114. 18	93.8 8	67.4 1

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
15.7	7.9	13.2	9.17	8.03

Attached Documents :

- 1.Upload any additional information
- 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
- 3.Audited statements of accounts

counter signed
by Principal.
Please consider

Supporting
Document:
FINAL2
[1684816269.pdf](#)

5.1.1 ***Average percentage of students benefited by scholarships and freeships provided by the institution,***

As per the HEI data and documents attached with the Metric.

1. The HEI has provided details of students

HEIs Clarification Accepted

Government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

HEI Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
10	8	3	1	0

DVV suggested Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
09	06	00	00	0

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
10	07	03	01	00

Recommended Input :

benefitted by scholarships/ Freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years. Please consider.

Supporting Document:
FINAL2
[1684836036.pdf](#)

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
10	07	03	01	00

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship
- 2.Upload any additional information
- 3.Average percentage of students benefited by scholarships and freships provided by the Government during the last five years (Data Template)

5.1.
2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language, communication and advocacy skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **Awareness about use of technology in legal process**

HEI Input :
A. All of the above

Recommended Input :
B. 3 of the above

Remark :

The HEI must provide these on the Institutional website and provide specific link to each program/scheme mentioned in the Metric. Self attested copies of circular/ brochure or report of the event/ activity report to be included.

1. The HEI has uploaded the capacity building and skill enhancement initiatives in the website. Please consider. 2. The HEI has provided Self attested copies of notice/ invitation/ Thank you letter/ attendance sheet of the event/ activity. Please consider.

Changed After Clarification

	<p>As per the documents provided by the HEI during clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website 		<p>Supporting Document: FINAL2 1684836049.pdf</p>											
<p>5.1.3</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 919 768 1091"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>589</td> <td>409</td> <td>164</td> <td>188</td> <td>163</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2.Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	589	409	164	188	163	<p>The HEI has attached the numbers and the activities arbitrarily. The HEI to attach attendance of the students benefitted by guidance for competitive examinations and career counselling for the AY 2020-21 and 2022-23. This must be batch wise and year wise. Reports of the other events also to be attached. The HEI to provide self attested, year wise list of the faculty/counsellor/agency providing the service. Copies of any circular/notice or website link may be provided. Photographs of the set up may also be provided. A student attending more than one activity in a to be counted as ONE.</p>	<p>1. The HEI has provided attendance of the students benefitted by guidance for competitive examinations and career counselling year wise. A student attending more than one career guidance activity is counted as ONE. Please consider. 2. The HEI has provided list of the faculty for career guidance program year wise. Please consider. 3. The HEI has provided notice and brochure of</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
589	409	164	188	163										

			<p>career guidance program year wise. Please consider. 4. The HEI has provided Photographs of the career guidance program year wise. Please consider.</p> <p>Supporting Document: FINAL2 1684836082.pdf</p>	
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees 	<p>The HEI has not attached a copy of its process duly signed by the principal. No committee appointment has been attached. There is no confirmation of further action taken and the grievance being resolved. The HEI must provide Minutes of the Meetings of the student grievance redressal committee, prevention of Sexual Harassment Committee and the Anti Ragging Committee. The HEI website does not support the claim of the HEI. The HEI has merely provided repeated events that have no supporting proof. The HEI to also include copy of Circulars/web-link/ committee reports in the support of its claim.</p>	<p>1. The HEI has provided the constitution and committee appointment letters of grievance redressal committee, prevention of Sexual Harassment Committee and the Anti Ragging Committee. Please consider. 2. The HEI has also provided</p>	<p>Changed After Clarification</p>

	<p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the supporting documents provided by the HEI during clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Institutional data in prescribed format (Data Template) 4.Details of student grievances including sexual harassment and ragging cases 		<p>the committee reports in the support of its claim. Please consider.</p> <p>Supporting Document: FINAL2 1684836098.pdf</p>											
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1150 768 1321"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	1	0	0	As per the HEI data and documents attached with the Metric.	<p>1. The HEI has also provided number of outgoing students placed year wise. Please consider.</p> <p>Supporting Document: FINAL2 1684836112.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0	1	1	0	0										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Self attested list of students placed 3.Details of student placement during the last five years (Data Template) 								
5.2.2	<p>Percentage of Students enrolled with State Bar council</p> <p>5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year)</p> <p>HEI Input : 27</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) 2.Any Additional Information 	As per the HEI data and documents attached with the Metric.	<p>1. The HEI has provided list of students enrolled with State Bar Council in the last completed academic year. Please consider.</p> <p>Supporting Document: FINAL2 1684836129.pdf</p>	No Change					
5.2.3	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.3.1. Number of outgoing students progressing to higher education</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	As per the HEI data and documents attached with the Metric.	The HEI has provided yearwise list of progression of students which includes progression to LL.M. and admission to foreign Universities. Please consider.	No Change
2021-22	2020-21	2019-20	2018-19	2017-18					

27	21	13	6	2
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Attached Documents :

- 1.Upload supporting data for student/alumni
- 2.Details of student progression to higher education (Data Template)
- 3.Any additional information

Supporting Document:
FINAL2
[1684922842.pdf](#)

5.2.4

Average percentage of students qualifying in state/national/international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	10	11	3	9

As per the HEI data and documents attached with the Metric. All the students claimed to have cleared AIBE are well after their passing out. Only students on rolls and who clear such exam during their period of study are eligible. The HEI to attach list of the students qualifying in the year 2019-20 and e-copies of the qualifying exams claimed in 2020-21. Both these to be counter signed by the principal. The HEI to provide evidence of the exam being competitive state level exam with advertisement copy and clear result as announced in notification or gazette.

1. The HEI has provided the year wise list of the students qualifying in All India Bar Council Examination. Please consider. 2. The HEI has provided the year wise list of the students appearing in All India Bar Council Examination. Please consider. 3. All India Bar Council Examination eligibility is for those students who have completed LLB -3 years and 5

HEIs Clarification Accepted

DVV suggested Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
0	0	0	00	0

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
0	10	11	03	09

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
0	10	11	03	09

5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

HEI Input :

years and have obtained Sanad from any State Bar Council. Please consider. 4. The attested copies of the certificate of practice from All India Bar Council is provided. Please consider.

Supporting Document:
FINAL2
[1684836154.pdf](#)

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
0	10	11	3	9

Attached Documents :

- 1.Upload supporting data for the same
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
- 3.Any additional information

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year

Participation, Certificate of Merit, blood donation and NCC level events do not qualify awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level . HEI to reconcile and propose IF there is a genuine case. E-copy of the National/Int'l/ university/state level certificate signed by the principal may be attached for genuine cases. Inter college events are not state/ national / international level.

The HEI has provided the details of awards won by the students for outstanding performance in cultural activities/Moot court/ National article drafting competition/ National petition drafting competition/ quiz competition. E copies of the certificates signed by the Principal are provided. Please consider.

Changed After Clarification

wise during the last five years.

HEI Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
3	3	1	0	0

DVV suggested Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
02	0	0	0	0

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
02	03	01	0	0

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
02	01	0	0	0

Remark :

As per the data and documents attached during clarification.

Supporting
Document:
FINAL2
[1684836172.pdf](#)
f

	<p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)</p> <p>2.e-copies of award letters and certificates</p> <p>3.Any additional information</p>																							
<p>5.3.3</p>	<p><i>Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years</i></p> <p>5.3.3.1. <i>Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years</i></p> <p>HEI Input :</p> <table border="1" data-bbox="304 948 768 1118"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>8</td> <td>2</td> <td>5</td> <td>9</td> <td>9</td> </tr> </table> <p>DW suggested Input :</p> <table border="1" data-bbox="304 1179 768 1350"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	8	2	5	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	1	0	<p>The HEI has claimed Friendship Day, Independence day Teachers Day Diwali Party Cultural week- Twins day as sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated. These functions are repetitions. The HEI has not attached any Report/ photographs in support of its claim of the event OR a copy of the circular /brochure. The HEI must reconcile and provide only the sports and cultural activities / competitions/ youth parliaments organized at the institution level. Reports indicating the kind of events with supporting photographs may be attached. Celebrations of events are not competitions. The HEI must provide reports with photographs of the activities in the same order as the Excel entries with correspondence. In case of the HEI does not providing reports with photographs of the activities the benefit of doubt may be lost.</p>	<p>1. The HEI has provided the number and the list of sports and cultural events organised by the institution for all five years. Please consider</p> <p>Supporting Document: FINAL2 1684836351.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
8	2	5	9	9																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
1	1	1	1	0																				

HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
08	02	05	09	09

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
00	00	1	1	0

Remark :

As per the data and documents attached during clarification. Garba Raas and cultural week considered.

Attached Documents :

- 1.Upload any additional information
- 2.Report of the event
- 3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)

5.4. 2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input :</p>	As per the HEI data and documents attached with the Metric.	The HEI has provided constitution, minutes and photographs of	No Change
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	<p>E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Link for any additional information</p>		<p>alumni engagement. The alumni contribution during the last five years is less than 1 lakh and hence the option chosen was E. Please consider.</p> <p>Supporting Document: FINAL2 1684851860.pdf</p>	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the supporting documents provided by the HEI during clarification.</p>	<p>. The college website does not support the HEI claim. The HEI must provide the Institutional budget statements. ERP Document OR e-copies of the invoice. Screen shots of the user interfaces of each module claimed, showing the name of the college on the log-in page must be attached. Annual e-governance report approved by Governing Council signed by the principal. The HEI has provided third party S/W screen prints. The HEI must provide pages where the HEI is logged in and visible. The HEI has not provided Snap shot of Login page of e-governance software used with the College name mentioned and visible. The snapshots to be signed by the principal.</p>	<p>1. All documents regarding implementation of e-governance has been uploaded in the college website. Please consider. 2. The HEI has provided the e-governance policy, Screen shots of the user interfaces of each module claimed, ERP document, annual e-governance</p>	<p>Changed After Clarification</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces 2. ERP (Enterprise Resource Planning) Document 3. Details of implementation of e-governance in areas of operation, Administration etc 4. Any additional information 		<p>report, Institutional budget statements and e-copies of the invoices. The option chosen by the institute is A. Please consider.</p> <p>Supporting Document: FINAL2 1684835044.pdf</p>																
<p>6.3.2</p>	<p><i>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1177 766 1353"> <tr> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> </tr> <tr> <td>-22</td> <td>-21</td> <td>-20</td> <td>-19</td> <td>-18</td> </tr> <tr> <td>0</td> <td>0</td> <td>4</td> <td>1</td> <td>2</td> </tr> </table>	2021	2020	2019	2018	2017	-22	-21	-20	-19	-18	0	0	4	1	2	<p>As per the HEI data and documents attached with the Metric.</p>	<p>1. The HEI has provided the policy for providing financial support to teachers. Please consider. 2. The HEI has provided the certificate of participants. Please consider. 3. The HEI has provided the e-letters given to the teachers. Please consider. 4. The HEI has</p>	<p>No Change</p>
2021	2020	2019	2018	2017															
-22	-21	-20	-19	-18															
0	0	4	1	2															

	<p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format (Data Template) 3.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)</p>		<p>provided proofs of financial support provided to the faculty. Please consider.</p> <p>Supporting Document: FINAL2 1684835064.pdf</p>																
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1007 766 1177"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3</td> <td>2</td> <td>3</td> <td>3</td> <td>2</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 1238 766 1337"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3	2	3	3	2	2021-22	2020-21	2019-20	2018-19	2017-18	<p>As per the HEI data and documents attached with the Metric. Gender sensitization is covered under 7.1.1 The documents are required to be signed by the principal. HEI to provide attested copies (by the principal) of claimed activities. HEI has not attached photographs of any of the activities. HEI to provide either attested copies of photographs, or attendance of the activity as supporting document.</p>	<p>1. The HEI has removed Gender sensitization from this metric. 2. The HEI has provided the brochure/invitation letters/thank you letters/list of participants/photographs to support its claim. Please consider.</p> <p>Supporting Document: FINAL2 1684835079.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18															
3	2	3	3	2															
2021-22	2020-21	2019-20	2018-19	2017-18															

0	2	3	3	01
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HEI clarification Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
03	2	3	3	01

Recommended Input :

2021 -22	2020 -21	2019 -20	2018 -19	2017 -18
01	2	3	3	01

Remark :

As per the data and documents attached during clarification. FDP have been considered in 6.3.4 and webinars are not training Programmes organized by the institution

Attached Documents :

- 1.Upload any additional information
- 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)
- 3.Reports of Academic Staff College or similar centers
- 4.Details of professional development / administrative training Programmes

organized by the University for teaching and non teaching staff

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	0	0	0

Remark :

As per the data and documents attached during clarification.

As per the HEI data and documents attached with the Metric. The HEI to attach e-copy of the certificates issued by the agency conducting Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs at the end of the program.

1. The HEI has provided the list of teachers undergoing professional development program. Please consider. 2. The HEI has provided the e-certificates. Please consider

Supporting Document: FINAL2
[1684835093.pdf](#)

Changed After Clarification

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 3.IQAC report summary 4.Details of teachers attending professional development programmes during the last five years 													
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 890 766 1059"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years 2.Any additional information 3.Annual statements of accounts 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>As per the HEI data and documents attached with the Metric. The HEI has claimed NIL grant received from non-government bodies, individuals, Philanthropers year wise during the last five years.</p>	<p>The HEI has no claim for this metric.</p> <p>Supporting Document: FINAL2 1684835134.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Academic and Administrative Audit 5. Disability/gender/diversity audit 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : As per the supporting documents provided by the HEI during clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution(Data Template) 3.Upload any additional information 	<p>As per the HEI data and documents attached with the Metric.</p>	<p>1. The HEI has provide the report of Academic and Administrative audit/ College annual report/ Collaborative quality initiatives/ Disability/ Gender audit/ ISO Certification/ Minutes of regular meeting of IQAC. Please consider</p> <p>Supporting Document: FINAL2 1684835151.pdf</p>	<p>Changed After Clarification</p>
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	<p>4. Paste web link of Annual reports of Institution</p>			
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) 2. Geotagged Photographs 	<p>As per the HEI data and documents attached with the Metric. The HEI to attach copies of the invoices/ installation reports with technical specifications of the solar power plant. The HEI to provided a list of LED fittings and copy of the stock register or invoices of LED lights and work out calculation of Annual consumption of these. Only solar power and LED facility considered.</p>	<p>1. The HEI has provided the geotagged photographs of solar panel along with completion certificate. Please consider. 2. The HEI has provided the geotagged photographs of wheeling to the Grid. Please consider. 3. The HEI has provided the geotagged photographs and Invoices of LED Lights. Sensor based energy conservation is also present in the campus. Hence, we have chosen Option A. 4 of the above. Please consider.</p> <p>Supporting</p>	<p>DVV Suggestion Recommended</p>

	<p>3.Any other relevant information 4.Any other relevant information</p>		<p>Document: FINAL2 1684842823.pdf</p>	
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents : 1.Institutional data in prescribed format (Data Template)</p>	<p>As per the HEI data and documents attached with the Metric. Photographs are not geotagged. Only Waste water recycling can be considered. The HEI to provide invoice of the GWPT plant along with stock book entry. The borewell is just a connection and not recharge type borewell. The claimed rain water harvesting is a small tank with no inlet for rain water. The base is concrete and not considered. The HEI to provide its policy on water conservation and details of the measures adopted under the policy. The HEI to provide Geo-tagged and Captioned photographs of the Rain water harvesting, Borewell /Open well recharge and Construction of tanks and bunds. The HEI has not identified the claimed facility installed.</p>	<p>1. The HEI has provided the geotagged photograph and completion certificate of rain water harvesting. Please consider. 2. The HEI has provided the geotagged photograph and completion certificate of borewell. Please consider. 3. The HEI has provided the geotagged photograph and bills of water tanks. Please consider. 4. The HEI has provided the geotagged photographs of liquid waste management and waste recycle system.</p>	<p>DVV Suggestion Recommended</p>

	<p>2. Geotagged photographs / videos of the facilities</p> <p>3. Any other relevant information</p> <p>4. Link for any other relevant information</p>		<p>Please consider. 5. The HEI has provided the proofs of maintenance of water bodies and distribution system in the campus. Please consider. 6. The HEI has provided the policy for water conservation. Please consider. 7. Hence the HEI has selected the option A - Any 4 or all of the above for this metric.</p> <p>Supporting Document: FINAL2 1684842850.pdf</p>	
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 	<p>The HEI must provide its green campus policy document, numbered, dated and signed by the head of the institute. Photographs are not geotagged. As per the HEI data and documents attached with the Metric. Only ban on use of single use plastics considered. The attached photographs do not support the HEI claim. HEI may provide photographs of Pedestrian-friendly pathways.</p>	<p>1. The HEI has provided the Green Campus Policy document. Please consider. 2. The HEI has provided the</p>	<p>HEIs Clarification Accepted</p>

	<p>5. landscaping with trees and plants</p> <p>HEI Input : A. Any 4 or All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. Any 4 or All of the above</p> <p>Recommended Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation 2. Institutional data in prescribed format (Data Template) 3. Geotagged photos / videos of the facilities 4. Any other relevant documents 5. Link for any other relevant information 		<p>geotagged photographs of restricted entry of automobiles/ pedestrian friendly pathways/ Ban on use of plastics and landscaping with trees and plants. Please consider. 3. Hence the HEI has selected the option A - Any 4 or all of the above for this metric.</p> <p>Supporting Document: FINAL2 1684842873.pdf</p>	
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 	As per the HEI data and documents attached with the Metric. The HEI to provide attested (signed) copies of the reports and not e-stamped	1. The HEI has provided the report on Green audit/ Environmental audit/ Energy audit. Please consider. 2.	DVV Suggestion Recommended

	<p>2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency 2.Institutional data in prescribed format (Data Template) 3.Certification by the auditing agency 4.Certificates of the awards received 5.Any other relevant information 6.Link for any other relevant information</p>		<p>The HEI has provided the policy environmental energy usage and green campus. Please consider. 3. The HEI has provided the report on Environmental promotional activities conducted beyond the campus. Please consider. 4. Hence the HEI has selected the option A - Any 4 or all of the above for this metric.</p> <p>Supporting Document: FINAL2 1684842892.pdf</p>	
7.1.7	<i>The Institution has friendly, barrier free environment</i>	The HEI has not attached any document. The HEI must provide its policy document (for disabled-friendly, barrier free environment), numbered, dated and signed by the head of the institute. No supporting documents or	1. The HEI has provided its policy	Changed After

	<ul style="list-style-type: none"> • Built environment with ramps/lifts for easy access to classrooms. • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark :</p>	<p>photographs have been included for facility to prove differently abled (Divyangjan) Friendliness Resources available in the institution: The HEI must provide photograph of the rest room (toilet) showing the special features (side bars), if any, proving its friendliness with Differently abled (Divyangjan). The HEI must also include signed copies of the photographs of the ramps. The photographs must indicate and provide proof of the existence of the claimed facility on campus. Downloaded images are not acceptable. The HEI to retake the same photographs (must be geotagged) in the same view with college staff/ flex /students indicating the HEI location. The HEI must provide photograph of the ramps with a clear view of its use with college building in sight. The HEI to provide university letter/ rule showing availability of a scribe and the rules for the same. As per the HEI data and documents attached with the Metric 7.1.6.</p>	<p>document (for disabled-friendly, barrier free environment), dated and signed by the head of the institute. 2. The HEI has provided photographs of facilities for Divyangjan. The photographs of rest rooms, ramps, lifts are provided. 3. The HEI has provided the geo tagged photographs of tactile path, lights, display boards and signposts. 4. The HEI has provided the provision of human assistance, reader etc in the policy document. Please consider.</p> <p>Supporting</p>	<p>Clarification</p>
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	<p>As per the data and documents attached during clarification. Lift/Ramp, signage and Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading considered.</p> <p>Attached Documents :</p>		<p>Document: FINAL2 1684851883.pdf</p>	
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark :</p>	<p>As per the HEI data and documents attached with the Metric. The HEI has not provided any URL or reference to its website. The website does not have a visible, working and effective URL for Code of Conduct. The URL opens prospectus. where one will have to search for these. The HEI has quoted third part website and reference to Govt rules. The HEI must make its own Code of Conduct and provide the same on its website. URL /link to the website may be provided for direct access. College Code of Conduct for students College Code of Conduct for teachers College Code of Conduct for staff • Handbooks, manuals and brochures on human values and professional ethics</p>	<p>1. The HEI has provided the code of conduct for students/ teaching staff/ Non teaching staff and the same is uploaded on the college website. Please consider. 2. The HEI has provided the handbook on the human values and professional ethics and the same is uploaded on the college website. Please consider. 3. The HEI has provided the constitution, notices and minutes of the monitoring</p>	<p>Changed After Clarification</p>

	<p>As per the data and documents attached during clarification. HEI has attached documents for The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct only</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Institutional data in prescribed format (Data Template)2.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims3.Code of ethics policy document4.Any other relevant information		<p>committee. Please consider.</p> <p>Supporting Document: FINAL2 1684842925.pdf</p>	
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